

# CSBA's Online Learning Center

## New Courses

### Board Self Evaluation

#### A Key to Effective Governance

Effective teamwork starts with knowing how your team works. The practice of undergoing a board self-evaluation can support your board's efforts to be an exceptional governance team. In this dynamic training, you will learn why self-evaluations are an important step in helping your board achieve effective governance — in addition to finding out how to move this reflective process forward with your own board. Information and resources, including CSBA's newly revamped online tool, will also be shared.

### English Learners in California Public Schools

#### An Introduction for Board Members

California's students bring a number of assets to the classroom, including the fact that 42% of students speak a language other than English in their homes. This module will help trustees understand key issues related to supporting students identified as English learners (ELs). Within the lesson, participants will learn:

- » The definition of "English learner"
- » The diversity of students who are identified as ELs
- » The three core responsibilities of local educational agencies in serving students who are ELs
- » Ways local educational agencies can better serve their EL students
- » Questions board members should consider when making decisions that will impact EL students

With 20% of California's students currently eligible for EL services, trustees will find this module covers the landscape of EL education in the state, along with key strategies they can use this knowledge to support multilingual students.

### Ethics: Module 2

**Laws related to Perquisites** — Laws against Bribery, Laws related to Gifts, Loans, Behested Payments, Honoraria Ban, Misuse of Public Funds, and Mass Mailing Restrictions

Module 2 covers all laws relating to claiming perquisites: these include laws against bribery, limitations on the receipt of gifts, the honoraria ban, limitations on loans, misuse of public funds, prohibitions against gifts of public funds, and mass mailing restrictions.

### Ethics: Module 3

#### Laws related to Transparency

In Module 3, discover the laws related to transparency. These include the economic interest disclosure under the Political Reform Act (Form 700), the Brown Act and the Public Records Act.

### School Start Times

#### Preparing to Implement Senate Bill 328

Senate Bill 328, signed in October 2019, is the first statewide-level policy to be passed in the U.S. requiring later start times for middle schools and high schools. Beginning with the 2022-23 school year, all non-rural middle schools in California must begin the regular school day no earlier than 8 a.m., and non-rural high schools no earlier than 8:30 a.m. In this session from the 2019 Annual Education Conference and Trade Show in San Diego, CSBA Governmental Relations and Legal staff present on the specifics of the bill and the unanswered questions that still remain about the new law, while CSBA Communications staff discuss the importance of strong community engagement as schools prepare to make the necessary changes to their bell schedules. At the end of the session, staff hears a variety of questions and comments from several CSBA members in attendance.

# New Learning Resources

## Early Learning

An extensive body of research underscores the importance of early learning to positive academic, economic, and health outcomes for children. The briefs included in this collection provide an overview of the evidence about the impact of high-quality early childhood education programs, the key elements of effective programs, and the various public ECE programs available to California's children. The briefs also outline funding options for preschool programs in California and highlight evidence about the need to expand preschool access. Finally, this collection offers strategies to strengthen and expand district preschool programs, including examples from districts and county offices of education that h

## The School Board Role in Creating the Conditions for Student Achievement: A Review of the Research

This collection of resources explores how trustees can govern in a way that supports improved learning outcomes for students in their communities. Participants will find CSBA's report, *The School Board Role in Creating the Conditions for Student Achievement: A Review of the Research*, which outlines six research-based factors that support district improvement. Board members will learn how trustees can support each of these factors. The report also summarizes research about board member professional development, as well as board member roles and relationships.

Also included within this collection: a brief that summarizes the full report, along with a PowerPoint presentation. This slide show can be used to guide discussion in a special board study session about the unique role of school board in supporting student achievement.

## STEM

In the past decade, California has made significant changes to science, technology, engineering, and math instruction, otherwise known as STEM. In particular, the Common Core Mathematics Standards and the Next Generation Science Standards (NGSS) were designed to prepare students for college and careers, as well as informed citizenship. To help CSBA members, this collection of resources designed specifically with the trustee role in mind, including:

### » Videos

- › An introduction to NGSS
- › Professional learning options that support NGSS instruction
- › Supporting NGSS as board members (with a focus on CTE programs)

### » Governance Briefs

- › An overview of NGSS and issues related to standards implementation
- › Career Technical Education for STEM fields
- › Curriculum adoption for NGSS for Grades K-5
- › Family engagement for Common Core Math
- › Adopting equitable math placement policies

